

P.E.	The children continue to have 'Action Van' on Mondays where this term's games activities will be rounders, tennis, cricket and athletics. On a Friday they will be learning volleyball up until half term and then will move on to orienteering.
Music	This term the children will be following the Charanga music scheme where they will learn a dragon song that is about kindness and friendship and a song by the Beatles called Blackbird.
ICT	The children will review photos online, take digital photos, edit photos and create a portfolio. They will also learn to research a topic safely and effectively. They will share their findings with others through a short multimedia presentation.
Art and Design	Art work will be linked to river topic. We will be using J M W Turner as our artist reference for some creative paintings. The children will be painting landscapes using water colours. They will be experimenting with new water based art techniques.
Design Technology	This will also link to the topic of rivers and the children will be designing and making bridges.
PSHE	This term the focus will be on the Christian value of 'Service'. This will include the children identifying their strengths/gifts and thinking about how they can use them to serve others.
Geography	In Geography we are going to look at the topic of rivers. We will look at journey of a river, major rivers of the world and we will also look at the human impact of rivers as well.
History	Over the next couple of weeks we will complete our look at the Tudors by looking at the types of jobs that the Tudor people might have undertaken. We will finish the topic with a storyboard of the Spanish Armada.

Buckland Newton CE Primary School

Information for Summer Term 2018



Maple Class Year 2 & 3

Dear parents/carers,

Welcome back to school! I hope that you have had an enjoyable Easter break. We have lots of exciting activities planned this term.

Homework for Maple Class this term will continue as follows:

- **Daily reading** – it is expected that your child is heard to read at home regularly.
- **Spelling homework** – Spellings will be set on a **Friday** and the children will be tested the following **Friday**. Please encourage your child to practise their spellings as regularly as possible.
- **Times tables** – We have a times table of the week every **Monday** and the children will be informally tested the following **Monday**.
- **English homework** – Children will be set a literacy based task each **Friday** to be completed in their homework books and handed in the following **Thursday**.
- **Electronic Maths homework** – Children will be set a maths task each **Friday** that they will be able to access using their Active Learn log in. This should be completed by the following **Thursday**. The activities set are usually based on the learning that we have been focusing on throughout the week so it is preferable that the children keep up to date with completing the activities when they are set.

P.E. will continue to take place on Monday and Friday afternoons. It would be best if the children could leave their P.E. bags on their pegs for the duration of the half term. Please ensure that your child has appropriate kit in school that is clearly named to avoid confusion.

All children have a space in the classroom for their water bottles and are encouraged to drink plenty of water during the day. It does get hot in school during the summer months, so please ensure that your child has a named water bottle in school every day. **Year 2** will be offered the option of a healthy snack at break time every day. **Year 3** are encouraged to bring a piece of fruit/veg to eat at snack time.

I am aware that the children love to share things from home, but they will only be able to share items to do with our learning. If your child would like to bring something to share with the class, please ensure that it is clearly labelled. We do also love to celebrate our students' successes outside of school. If your child would like to share any achievements, they will be able to do so during our collective worship. Please could I also remind you that children should not bring **toys or trading cards** to school.

If you have any queries or concerns about your child's education, please do not hesitate to contact me.

Thank you for your continued support.

Kind regards,

Mrs Helen Taylor (Maple Class Teacher)

The Curriculum

English	<p>The children will develop their reading, writing, speaking and listening skills whilst encountering narrative, non-fiction and poetry texts.</p> <p>Fiction Texts: We will be learning about legends and the tradition of storytelling by exploring different versions of The Adventures of Robin Hood.</p> <p>Stories from the Recent Past: We will be focusing on two popular picture books – Madeline and Flat Stanley. Once we have explored these texts, the children will plan and write their own stories based around the events that take place in these enchanting books.</p> <p>Instructions and Explanation Texts: The children will become detectives and investigate a series of crimes in order to learn how to write explanations and instructions.</p> <p>Poetry: We will be reading a selection of child-friendly poems based on the theme of monsters in It's Behind You! This will inspire us to create our own monsters and write poems about them using descriptive language and different poetic forms.</p>
Maths	<p>We will be following the revised National Curriculum for maths. We will focus on securing our knowledge of number and place value, counting, reading, writing and ordering numbers. We will work on using the four number operations (+ - x and ÷). During the term the children will also encounter fractions, shape, time and measure.</p> <p>The units are interrelated and there is deliberate repetition of topics to encourage children to see the links between different areas of the Maths Curriculum.</p> <p>In addition, we will have a dedicated weekly problem solving lesson.</p>
Science	<p>In science we will complete our look at electricity and then we will be moving on to learn about rocks and also the states of matter.</p>
R.E.	<p>The focus will be on Judaism. The children will learn about the festival of Passover and how Jews show their commitment to God.</p>