



Person Specification for the Post Year of Key Stage 2 Teacher Buckland Newton CE Primary School



	Essential	Desirable
Qualifications and Career Development	<p>Qualified teacher status. Evidence of recent professional development in service training. Ability to co-ordinate at least one subject.</p>	<p>Further qualifications. Selection of skills. Ability to co-ordinate ICT/PE.</p>
Experience	<p>Excellent class teacher with experience of teaching across the curriculum. Knowledge of new expectations in relation to assessment. Knowledge of Ofsted expectations regarding good and outstanding learning. Thorough understanding of current safeguarding and child protection issues.</p>	<p>Experience of teaching lower Key Stage 2. Experience of teaching mixed age classes. Working knowledge of 'My Concern'.</p>
Personal Qualities	<p>A sense of humour. Good ICT skills. Ability to relate to children in and out of the classroom. Effective communication skills in writing and speech, interpersonal skills and ability to engage effectively and positively with parents, pupils and staff. Have high expectations of herself/himself. Open to change and able to bring new ideas. Excellent behaviour management skills.</p>	<p>Interests outside school. Foster creativity through a broad and rich curriculum. A commitment to personal professional development. Supportive of the Christian ethos of the school.</p>
Curriculum	<p>Proven ability in curriculum planning and knowledge. Make effective use of ICT as a tool for learning and teaching across the curriculum. Ability to teach pupils according to their needs using a wide range of teaching and learning strategies. Ability to deploy, monitor and plan for Classroom Assistants in their supportive role in the classroom. Ensure pupils' progress and set meaningful targets. Ensure all pupils reach their full potential.</p>	<p>Thorough knowledge of the present curriculum. Ability to plan for extended learning through cross-curricular opportunities. Ability to collate and analyse data. Knowledge of SPTO.</p>
Relationships	<p>To liaise with and support other members of staff. Ability to work as part of a small team. Willingness to work with staff in other SAST schools. Team player.</p>	<p>Experience of extra-curricular activities. Ability to promote strong links with the local community. Commitment to fostering a good working relationship with the governing body.</p>