



SEND Information Report

SCHOOL NAME	Buckland Newton CE VC Primary School
-------------	---

TYPE OF SCHOOL	Mainstream	Phase: Primary
----------------	-------------------	-----------------------

ACCESSIBILITY	Fully wheelchair accessible ground floor	Stairs to first floor (staff only)	
	Auditory/Visual enhancements	n/a	
CORE OFFER	Are you currently able to deliver the local offer as outlined in Dorset's local offer?	Dorset local offer is currently under review. https://familyinformationdirectory.dorsetforyou.gov.uk/kb5/dorset/fsd/advice.page?id=od61-Y8fQMI&localofferchannel=0	
POLICIES	Are the school's policies available on its website for:	SEND	Yes
		Child Protection	Yes
		Behaviour	Yes
		Accessibility	Yes

DISABILITY LEGISLATION	Are you aware of/familiar with the requirements of the Disability Discrimination Act 1995 and the Equality Act 2010?	Yes
------------------------	--	-----

RANGE OF PROVISION	<p>Areas of strength We utilise external agency support to provide personalised provision for SEND pupils where necessary. Our in-house emotional literacy support programmes are highly effective.</p> <p>Input from Educational Psychologists/Therapists/Advisory Teachers/other specialist support services Input from Educational Psychology and Occupational Health therapists is determined by the Local Authority and NHS. We are able to 'buy' in support from specialist teachers/services (SENSS) should we require it. Speech and Language support is available through the Local Authority.</p> <p>Breakfast and After School Clubs Breakfast club is available onsite daily from 8.00am – 8.40am After-school club runs from 3.20pm – 5.10pm on request. There is a charge for these services.</p>
INCLUSION	<p>How do you promote inclusion within the school, including residential and day trips?</p> <p style="text-align: center;">Our school's motto: <i>Every Child, Every Chance, Every Day</i></p> <p style="text-align: center;">Mission Statement <i>Every child should leave school with the confidence, the ability and the desire to make the world a better place.</i></p> <p>Inclusivity is integral to the daily running of our school. All children are taught alongside their peers where possible. Additional support is planned when necessary to ensure Health and Safety on all school trips and to enable individuals to make the most of these experiences.</p> <p>Any child identified as having SEND will be supported within one or more of the following areas:</p> <ul style="list-style-type: none"> • Communication and interaction • Cognition and learning • Social, emotional and mental health • Sensory and/or physical needs <p>We implement recommendations provided by professionals and put strategies in</p>

	place to enable inclusion. The SENCo keeps abreast of local initiatives through cluster meetings and attending the update courses provided by the Local Authority. Teaching staff and support staff are provided with the necessary support and CPD training to support groups and individuals in their class. Teachers are kept up-to-date with provision, resources and intervention during staff meetings and INSET.
PARENTAL SUPPORT/INVOLVEMENT	<p>How do you support the parents of children with SEND? How are progress and areas for development communicated?</p> <p>Parents are broached initially by the child's class teacher to outline initial concerns. An open-door policy enables parents equally to raise concerns of their own volition. The SENCo is informed and a 'SEND referral' form completed by the staff member detailing issues and courses of action that have already been taken in class. The child's needs will be identified and from this, target/s are derived through teacher, pupil and parental consultation and a Progress Plan is developed.</p>
EVALUATING SEND PROVISION	<p>How do you evaluate the effectiveness of provision made for children and young people with SEND?</p> <p>Provision maps are generated annually to reflect the support available in school. The impact of the provision is done through monitoring the progress of specific groups of children to identify where there may be gaps in provision or if additional provision is required.</p>
SENCo Contact details	<p>Mrs Rebecca Bond 01300345393 School email: office@bucklandnewton.dorset.sch.uk SEND Link Governor: Mrs Ina Stone</p>
CONCERNS AND COMPLAINTS	<p>How can parents/carers raise concerns or make a complaint about SEND provision?</p> <ul style="list-style-type: none"> - Discussion with the child's class teacher - Arranged meeting with the SENCo - Arranged meeting with the Head Teacher - Arranged meeting with the SEND link Governor
DATE OF COMPLETION	November 2016
REVIEW DATE	November 2017