



Buckland Newton CE Primary School

Curriculum Statement 2014/15(Draft)

(incorporating our Mission Statement and School Aims)

Governing bodies are required to produce a curriculum statement annually. This replaces the requirement under the School Framework and Standards Act 1998 for a curriculum plan.

From September 2014 there is an expectation from the government for all mainstream primary schools to deliver the new National Curriculum. We have therefore adapted our School curriculum accordingly to ensure that we meet the current aims and statutory requirements.

Mission Statement

Every child should leave school with the confidence, the ability and the desire to make the world a better place.

Curriculum Provision

At Buckland Newton CE Primary School we offer a curriculum which is broad, balanced and challenging; building on the knowledge, understanding and skills of all the children, whatever their starting points, as they progress through each Key Stage.

Buckland Newton Primary School is committed to excellence in education. We aim to excite children's imaginations through a range of engaging and challenging learning experiences, inside and outside the classroom, within a Christian environment.

The curriculum incorporates the statutory requirements of the New National Curriculum 2014 and is enhanced by other experiences and planned opportunities that best meet the learning and developmental needs of the pupils in our school. The aim of our curriculum is for pupils to have the requisite skills to be successful, independent and motivated learners in readiness for their next stage of education.

We strive to make learning exciting and in a meaningful context for children. Where commonality exists between subjects and aspects, learning is linked and lessons taught using a cross-curricular approach. Where this is not achievable subjects are taught discretely. The rehearsal and application of basic skills learned in the core curriculum is a driver for the curriculum as a whole.

We place a strong emphasis on the development of the basic skills necessary to be confident, independent learners and successful adults. All Reception, Key Stage 1 children and those in lower Key Stage 2 take part in grouped stage (not age) daily Phonic lessons. All children in Key Stage 2 take part in daily English and Mathematics lessons. They also have discrete spelling, punctuation and grammar sessions. Children are encouraged to consistently use these skills in all areas of the curriculum. In Reception and Key Stage 1 English and Maths is taught in blocks over 4 days each week.

At Buckland Newton Church of England Primary School children develop a strong sense of moral purpose in addition to a respect and understanding of people who have different characteristics to themselves: whether that be age, disability, gender, race or sexuality, while promoting British values. A rigorous, well planned curriculum, delivered in an ethos of care, love and support, enables our pupils to be well rounded, empathetic young people who have a thirst for learning and respect for all those around them, while developing their spiritual, moral, social and cultural understanding. We are sensitive to the needs of all our children and carefully plan special educational provision to meet individual and group needs.

Religious Education is delivered through the Salisbury Diocese Agreed Syllabus 2014.

The curriculum at Buckland Newton Church of England Primary School aims to meet the challenges of the 21st Century by encouraging children to:

- Enjoy a sense of citizenship, belonging and social responsibility
- Be creative
- Take every opportunity to achieve
- Take control and solve problems
- Show initiative
- Be flexible and adaptable
- Work independently
- Work together in teams
- Communicate well
- Acquire knowledge and experience of new and emerging technologies
- Live healthy lifestyles
- Understand the importance of managing money
- To take care of the local and global environment

Please see:

- Our Curriculum Booklets to parents/carers for more information of the termly curriculum for each class.
- Subject Rolling programmes give an overview of the curriculum for each year.

