



THE SALISBURY DIOCESAN
BOARD OF EDUCATION

'Working for children, young people, schools and parishes'



Empowering school leaders to confidently articulate the distinctive Christian character of worship in the context of serving the needs of their school community and meeting statutory requirements

Collective Worship Policy School Buckland Newton CEVC Primary School

Every Child, Every Chance, Every Day

Government guidance (circular 1/94):

- 'Collective worship should aim to provide the opportunity for pupils to worship God, to consider spiritual and moral issues and to explore their own beliefs' (para 50).
- 'An act of worship which reflects the broad traditions of Christian belief need not contain only Christian material. It must, however, contain some elements which relate specifically to the traditions of Christian belief and which accord a special status to Jesus Christ' (para 63).

All parents may withdraw their children from worship providing they have notified the headteacher of their desire to do so. This right should be included in the worship policy and school brochure. If a child is withdrawn, the school is required to provide a safe alternative.

1. Rationale

The School Collective Worship Policy reflects and reinforces the school's aims and ethos and will demonstrate the partnership between the conduct and content of school worship and the ethos of the whole school based on Christian values.

At Buckland Newton CE VC Primary School, we consider Collective worship to be a significant educational activity that both reflects and explores the school's distinctive Christian character and contributes to the academic achievement, personal development and well being of all learners.

Therefore Collective Worship at Buckland Newton CEVC Primary School is planned:

- to be inspirational and inclusive. It should engage all learners and they should be able to talk about the impact it makes on their relationships and on life in the school



- will regularly include Biblical material and Christian teaching and this should explore and relate to the school's core Christian values
- will have a strong focus on God as Father, Son and Holy Spirit enabling all learners to embark on an understanding of the Trinity
- will help all learners to understand Anglican and other Christian traditions found in the UK and worldwide.
- will challenge all learners of all backgrounds to understand and embark on their own spiritual journey. They should understand the value of Prayer, Reflection and Stillness
- will contribute significantly to pupils' spiritual, moral, social and cultural development; by providing all learners with "something more than the obvious, something to wonder at, something to respond to"
- will be an opportunity to Celebrate and give thanks for achievements within the school, local and international community and occasions of significance, including festivals.

Collective worship should be an experience that does not offend the integrity of the nonreligious or those of different faith.

The positive educational outcomes of Collective Worship at Buckland Newton CEVC Primary School include opportunities for:

- the whole community to celebrate;
- sharing and experiencing differences;
- developing a culture of learning;
- building a sense of group identity;
- encouraging a sense of personal and social responsibility;
- a break from the busyness of life (for stillness and quiet);
- learning how to behave in a large social group;
- exploring feelings and emotions;
- learning how to perform in front of an audience;
- learning how to respond to a performance;
- making visible the school's leadership;
- developing inner awareness;
- learning about fundamental British Values;
- learning about current news and events across the world;
- reinforcing the values of our Rights Respecting Schools' status.

2. Legal Requirements



The law requires the Headteacher and Governing Body of every school to provide a daily act of Collective Worship which is in line with the school's Trust Deed and foundation.

The School meets this requirement and is explained to all involved in the planning and delivery of acts of worship.

Withdrawal from Collective Worship

Parents have the right to withdraw their children from acts of worship and this is stated on the school website and in the annual guidelines for parents document.

It is intended that consultation will take place before formal requests are made to withdraw from acts of worship. In the case of parents, contact needs to be made with the Headteacher

3. Planning a Collective Worship programme

Specific time is set aside for this activity and we recognise the importance of marking out the act of Collective Worship from other assembly activities. We attempt to mark out this special time by turning our hall into a 'church', asking the children to enter hall quietly and with respect and by lighting our Trinity candles



The Whole School including the Pre School visits our local Church – The Church of the Holy Rood, Buckland Newton at least once a term for Collective Worship. We celebrate Christmas, Harvest Festival and the end of our school year with our leavers in the Church.

Each person leading worship is expected to plan his or her act of worship with the same degree of thoroughness as any other aspect of their teaching. There should also be space for reflection and evaluation.

The Distinctiveness group plan to meet at least termly led by the worship co-ordinator/HT. These meetings are an opportunity to review and evaluate the Acts of Collective Worship and to plan and discuss themes for the future.

The views of pupils about collective worship are sought through dialogue with the children, discussions with Governors and staff. Pupils are encouraged to be involved in the planning, leading and monitoring of Collective Worship through our Jigsaw Committee (School Distinctive Committee).

Views of visitors, parents, carers and Governors are recorded in Class Visitor Books. Children's responses and views are recorded in our Collective Worship – Values and Responses Book. (Little Blue Book)

The programme of acts of Collective Worship is coordinated by Mrs Nicola Ralph. The acts of worship generally follow themes that are aligned to the school's values (Roots and Fruits', Values for Life) but include a recognition of the church's year and make space for other national events.

4. Our pattern of Collective Worship

Collective Worship is at 11.40am on Monday, Tuesday, Wednesday and Thursday and at 2.45/ 3.00pm on Friday. All our teaching staff led Collective Worship on a regular basis. There is some flexibility as to days and times to accommodate our many regular and new visitors.



Monday	Celebration of Achievements and Pupil of the Week- Good Samaritan Award- Collective Worship-Whole school	NR/RB
Tuesday	Values - taken from Roots and Fruits /Visitors/Jigsaw – Whole school	NR
Wednesday	Worship in Song/Open the Book – Whole School	HL/Open the Book Team
Thursday	Key Stage Collective Worship – Current Affairs/British Values/PSCHE - KS2, KS1/EYFS Oscar out of the Box, Jack in the Box	RB/SS HC/HL
Friday	Open Collective Worship-Class/Themed	Classes

Regular visitors include:

Daniel England from Youth Vine Ministry, Open the book team, Open air campaigners, Rev Still, Vicar Richard and Anne Budgell (local rectors).

Celebration of Achievements and Pupil of the Week

Every week the school gathers for this worship, in which achievements of pupils are celebrated. A child from each class is chosen usually by their teacher for excellent work, sports achievements etc or good deeds. Their name is also entered in the 'Gold Book'. Achievements out of school are also celebrated and children are encouraged to perhaps bring in a certificate or rosette to school to share.

Vision and Values

These acts of Collective Worship are generally led by the HT or the Jigsaw Committee and usually follow themes from Roots and Fruits on a 2 year rolling programme covering two values a term. The values are explored in Bible stories, interactive participation from the children, drama, plays, poems, artworks and song.

Worship in Song

This act of Collective Worship includes songs and hymns, often linked to our values. We sing a mixture of traditional, modern and new songs and hymns. Prayer also plays an important part.

Key Stage Collective Worship

For the older children this is mixture of Current Affairs, British Values, Global issues and PSHCE. Power Points are often used and there is lots of interaction and discussion. Prayer is always part of this worship.

The younger children experience more about our current value using the Oscar Open the Box and the Jack in the Box, Vision and Values. The themes explore our values in a way that suits our mixed age classes and help the children to explore our values in an age appropriate way.

Class/themed worship

Each class will take a Collective Worship each term which may contribute speaking, music, drama and dance. Parents are invited. This worship will normally provide opportunities for spiritual development.

Visitors

Visitors should understand the educational aims of Collective Worship at the school and the need to avoid any proselytising. Attempts to persuade pupils to adopt a particular religious or non religious belief are not appropriate. In general the Headteacher is consulted before a visiting speaker is confirmed. Visitors should not speak about raising money for any particular cause(s) without the prior permission of the Headteacher.

Every Child, Every Chance, Every Day

April 2017

Roots and Fruits

Collective worship on Christian Values

YEAR A - 2016/2017

Autumn 1	Autumn 2
GENEROSITY	COMPASSION
Spring 1	Spring 2
COURAGE	FORGIVENESS
Summer 1	Summer 2
FRIENDSHIP	RESPECT

YEAR B – 2017/2018

Autumn 1	Autumn 2
THANKFULNESS	TRUST
Spring 1	Spring 2
PERSEVERANCE	JUSTICE
Summer 1	Summer 2
SERVICE	TRUTHFULNESS

