

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2021/22?	£14,154
Total amount allocated for 2021/22	£16,820
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£30,974

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £30,974	Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				17.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5,322.40	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Using external specialist PE teachers - Premier Sports across all year groups.	Termly timetable allocating sessions evenly over the year.	Curric Course Autumn	Children will be provided with a broad and balanced PE Curriculum.	Teachers and TAs will use skills learnt in PE lessons taught by specialist in their own practise.
Relax Kids to deliver Yoga and Mindfulness	Broad and balanced planning provided by Premier Sports.	£792.40	Progression of skills will place across the they year groups.	Children to use techniques from their Yoga and mindfulness sessions when they are feeling anxious.
	Engagement for all children, including vulnerable groups.	Curric Course Spring	Support children who are feeling anxious and are suffering mentally.	
	Children will learn techniques to help with their wellbeing.	£800.00		
	Techniques to support with their mental health.	Curric Summer	Children have acquired a range of techniques to help with their feelings.	
		£800.00		
		Yoga KS2 £486.00		
		Yoga KS1 £486.00		
		Yoga Spring £486.00		
		Yoga Spring 2 £492.00		
		Yoga Summer 1 £490.00		
		Yoga Summer 2 £490.00		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				51%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £15,825.80	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Playground markings to promote physical activity during play and lunchtimes. Outdoor gym to promote physical activity during play and lunch times. PE resources updated so children are using equipment that is safe and up to date. Yoga Mat N Dorset Sports	Three quotes gathered from appropriate companies for playground markings and outdoor gym. Meet with all staff to discuss suitable markings Meet and discuss with external company. Select appropriate date for installation Complete a PE equipment inventory and replace resources/update resources	£7,928.57 £4,599.54 £3,281.53 £10 £6.16	A daily rota is in place for the outdoor gym as children are using the resource on daily basis. Lunch time Supervisors using playground marking for physical games Teachers/TAs using playground markings in their PE lessons. Children have safe equipment during their PE lessons.	Due to the high quality of instalment (and companies guarantee), the playground markings and outdoor gym equipment will be used for the upcoming years.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £7,424.3	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

TA support CPD – Yoga	Teaching staff will shadow the Yoga specialist in every lesson and encourage children to use these techniques.	£584.15	TAs will increase their confidence in delivering support for PE lessons.	The skills acquired during the taught lessons can be transferred into future teaching.
TA support CPD – Sports Club		£584.15		
Lunch Time Supervisors to work with small groups, playing active games	Lunch Time Supervisors will have allocated areas to promote and play physical activity.	£5,592	Children will increase their time participating in physical activity. In turn, this will help improve behaviour management.	
Active Learn	Using online resources to support in planning and assessing PE	£514		
Twinkl		£150		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2,401.50	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide children with an afterschool club where a broader range of activities are offered.	After school club timetabled into weekly club list All children have the opportunity to join the club PE lead to communicate with specialist staff areas of physical activity that could be delivered.	Club Autumn £801.50 Club Spring £800.00 Club Summer £800.00	Children had the opportunity to learn skills in archery, fencing, lacrosse, dodgeball and curling. The club was fully subscribed to for the Autumn, Spring and Summer term.	Continue into next year – The School Council can discuss their preferred activities and this can be communicated to the PE specialists.

Signed off by	
Head Teacher:	Phillip Sales
Date:	11 th November 2022
Subject Leader:	Stuart Galloway
Date:	7 th November 2022
Governor:	Simon Notley (Chair of Governors)
Date:	11/11/2022