

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£16,800
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£16,008
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 16,800

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	13/14 children 93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	13/14 children 93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	13/14 children 93%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £16,800		Date Updated: June 2023	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					37.5%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £6300	Evidence of impact: What do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
TA support CPD – After school sports club Sports Club	Teaching staff to shadow PE specialist during lessons and after school club.	£4,800	TAs will increase their confidence in delivering support for PE lessons. Children will increase their time participating in physical activity. In turn, this will help improve behaviour management.		The skills acquired during the taught lessons can be transferred into future teaching
Lunch Time Supervisors to work with small groups, playing active games	Lunch Time Supervisors will have allocate areas to promote and play physical activity.	£500	Teaching staff will shadow the Yoga specialist in every lesson and encourage children to use these techniques.		
Twinkl		£486			
A support CPD – Yoga	Using online resources to support in planning and assessing PE	£514			
Active Learn					
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					56.5%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £9500	Evidence of impact: What do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:

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Sports teacher to support our children with SEND – using physical activity for sensory breaks and support with PE lessons.	5 mornings a week a sports teacher will be allocated children to work with so they can access all the curriculum – this is to include working alongside teaching staff so our SEND children have the strategies and tools (using PE) to be successful and make progress in school.	£9,500	Not only will our SEND children benefit from this member of staff, taking children with SEND out of the classroom for sensory breaks will allow the teaching staff to focus on all other children. This will be beneficial for all – Children with SEND, all other children, teachers and support staff	Many of the children are the younger members of our school and will require support in the upcoming years. Next step is to continue with the member of staff into the 2023-24 academic year so these children can thrive in school
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5.9%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £993.84	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
PE resources updated so children are using equipment that is safe and up to date.	Complete a PE equipment inventory and replace resources/update resources	£993.84	Lunch time Supervisors using playground marking for physical games Teachers/TAs using playground markings in their PE lessons. Children have safe equipment during their PE lessons.	

Signed off by	
Head Teacher:	Phillip Sales
Date:	Juner 2023
Subject Leader:	Stuart Galloway
Date:	June 2023
Governor:	Simon Notely
Date:	June 2023