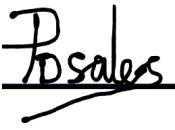




**BUCKLAND NEWTON
PRIMARY SCHOOL**



Collective Worship Policy

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Author of Policy	Phillip Sales (Headteacher)
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This policy is underpinned by our school motto:

**“ Let your Light Shine; on everyone,
everywhere, everyday”**

And our theological roots:

***In the same way, let your light shine before others,
that they may see your good deeds and glorify your
Father in heaven (Matthew 5:16)***



“To worship is to quicken the conscience by the holiness of God, to feed the mind with the truth of God, to purge the imagination by the beauty of God, to open the heart to the love of God and to devote the will to the purpose of God

Philosophy

Buckland Newton Primary is a Church of England Primary School. Worship is therefore an integral part of the school day as it gives us the opportunity to come together as a school community to share in worship, reaffirm and practise our Christian Values. It is attended by all children, staff and any visitors in school are very welcome to join in. All of our collective worship will be lead by our school vision and values.

Collective Worship should be in accordance with the school's Trust Deed. All acts of worship are in accordance with the school's Trust Deed and reflect the Anglican status of the school. In addition to daily school, class or key stage worship, special celebrations take place in both the school and the church such as Christmas, Easter, Wassail and our Leavers Service.

Rationale

We consider Collective worship to be a significant educational activity for our whole school community that both reflects and explores the school's distinctive Christian character and contributes to the academic achievement, personal development and well-being of all learners.

Therefore, Collective Worship at our School is planned to be inspirational and inclusive. It engages all learners and they should be able to talk about the impact it makes on their relationships and on life in the school.

Collective Worship:

- will regularly include Biblical material and Christian teaching and this should explore and relate to the schools core Christian values
- will have a strong focus on God as Father, Son and Holy Spirit enabling all learners to embark on an understanding of the Trinity
- will help all learners to understand Anglican and other Christian traditions found in the UK and worldwide
- will challenge all learners of all backgrounds to understand and embark on their own spiritual journey. They should be given the opportunity to understand the value of Prayer, Reflection and Stillness thus developing inner awareness

- will contribute significantly to pupils' spiritual, moral, social and cultural development; by providing all learners with "something more than the obvious, something to wonder at, something to respond to"
- will be an opportunity to Celebrate and give thanks for achievements within the school, local and international community and occasions of significance, including festivals
- will be an experience that does not offend the integrity of the non-religious or those of different faith.

The positive educational outcomes of Collective Worship at our School include opportunities for exploring Fundamental British values and the United Nation Convention of the Rights of the Child. (This is not an exhaustive list.)

Aims of Collective Worship

It is our aim at Buckland Newton Primary School that worship should: -

- reflect the Vision Statement and motto of the school
- be clearly planned
- be appropriate to the ages, aptitudes and backgrounds of the pupils
- offer opportunities to worship God
- offer opportunities for pupils' spiritual, moral, social and cultural development
- reflect the schools' Trust Deed
- reflect some of the practices and traditions of the Anglican Church
- be regularly monitored and evaluated
- underpin the Christian values and ethos of the school
- celebrate the values and worth of the school community
- be an opportunity for pupils to reflect on human existence
- help children explore and develop their own spirituality
- enable children to explore and evaluate their own beliefs
- offer opportunities to share worship with families, governors and members of the local community
- celebrate special occasions in the Church's year and the life of the community
- show appreciation for the God-given gifts and talents of the school community.
- respect the integrity of the religious communities from which children come, in line with article 14 of UNCRC.

- celebrate and give thanks for achievements within the school, local and international community and occasions of significance

Responsibility for Collective Worship

The Collective Worship aspect leader is responsible for the overall development and organisation and evaluation of Collective Worship. In our school this is currently the headteacher. The long and medium term planning process is contributed to by all groups in the community. Clergy and Foundation Governors are also involved in planning to help ensure continuity between the worship in the school and in the parish. Responsibility for evaluating Collective Worship is led by the Collective Worship Leader. This may be the Head, class teacher or our school vicar.

The Timing of Collective Worship

Our collective worship takes place at the end of every school day as we feel it is important to come together at this time of the day and end our day worshipping together.

In our School, worship is organised in the following way:

Monday	Whole School Worship- linked to our school values
Tuesday	Worship through Song- linked to our school values
Wednesday	Key stage worship- Roots and Fruits/ Jack in a Box
Thursday	Class based worship- link to bible stories
Friday	Whole School Celebration and Worship Assembly

For each of our school values we have a half termly worship overview that is shared with all staff to support. We focus on each different aspect of our school value on a weekly basis. An example of this can be seen below:

 WORSHIP OVERVIEW- 2023/24 (EYFS and KS1) 					
Value: Trust					
Week Commencing	Monday- PS Whole School Worship	Tuesday- HL Worship Through Song	Wednesday- HT/JM Key Stage Worship Out of the Box	Thursday- Teachers Class Worship (Bible Stories)	Friday- PS Celebration and Worship
30th October	Value Definition	Trust My God is so Big	Noah Genesis 6,7,8	Matthew 8:24 The Storm on the Lake	Value Definition
6th November	Intrapersonal (White)	My God is so Big Father I Place into Your Hands	The Secret Miracle John 2: 1-1	Matthew 8:24 The Storm on the Lake	Intrapersonal (White)
13th November	Interpersonal (Blue)	Father I Place into Your Hands Father God I Wonder	Daniel England	Mark 5:21-43 Jesus Heals Jairus' Daughter	Interpersonal (Blue)
20th November	Societal (Green)	Father God I Wonder Can you be Sure	Storm on the Lake Mark 4: 35-41	Mark 5:21-43 Joshua- A Story of Faith	Societal (Green)
27th November	World (Purple)	Christmas Carols	Storm on the Lake Matthew 8:23-27	Luke 1:26-38 Gabriel Visits Mary	World (Purple)
4th December	Reflection LYLS	Christmas Carols	Nativity Performance to the Parents	Luke 1:26-38 Gabriel Visits Mary/ Christmas Story	Reflection LYLS

Who?

- Collective Worship is led by the head, a member of SLT and class teachers where needed. At least once a week it is supported by a member of the clergy.
- On a Tuesday Collective Worship takes the shape of a worship through song, led by a member of the teaching staff
- Any member of the school community or visitor in school is welcome to Collective Worship.
- The Anglican Church has a strong commitment to ecumenism which is reflected in the visitors invited to lead Collective Worship.

How?

- Our Leading Lights will set up the hall/venue for Collective Worship.
- We use candles, Bible texts, pictures, visual foci and music to create an atmosphere conducive to worship.
- Every act of Collective Worship contains music, including singing by the children, opportunities for reflection and silence, participation by the children.
- Children are given the opportunity to reflect and discover their own thoughts and feelings through prayer or reflection after collective worship.
- Children are given the opportunity to discover the value of meditation and silence within the context of Christian worship.
- A range of methodologies are used across time, including creative arts, such as drama and discussion.
- The Bible will be used as a source book for learning and understanding, supported by secular stories from a range of cultures.

- Children are encouraged to lead the prayers, read and undertake other parts of the Collective Worship.
- Music should be from a range of genres and cultures, but be suitable to aid reflection, thought and a suitable atmosphere for Collective Worship.

Where?

- It may take place in the hall, church, classroom, or outside.
- When in the hall children will face the school prayer table and make this a focal point of our worship. When Collective Worship takes place in other venues Christian symbols, including candles will be used as a focal point and as an aid to developing understanding and a suitable atmosphere.
- We will also use a value display to support the children's learning and understanding
- To celebrate Easter and other festivals we sometimes worship in our church and/or invite families and members of the community

The Planning of Collective Worship

Collective Worship will be treated like any other part of the curriculum when it comes to matters of planning, delivery, resourcing and evaluation. The content and methodology of Collective Worship should be varied and there should be evidence of this in planning.

Each half term there is a theme for Collective Worship based on the school's Christian Values. Material to support these themes, including Bible references are prepared by the Collective Worship Leader and sourced from Roots and Fruits, Values for Life and on occasion other carefully researched materials. Those leading worship are encouraged to relate their worship to this theme. The themes chosen are broad enough to allow all those leading worship to approach the theme from their own perspective. This will mean that by the end of the week the pupils will have had the opportunity to reflect on the theme from a variety of viewpoints. Reflective Journals and reflective areas are used to support worship and reflection in the classroom.

This pattern is flexible and on occasions it is recognised that teachers may feel that they need to respond to local or national events.

Each person leading worship is expected to plan his or her act of worship with the same degree of thoroughness as any other aspect of their teaching.

The acts of worship generally follow themes that are aligned to the schools values but include a recognition of the church's year and make space for other national events or other relevant issues may be picked up as appropriate. The content of these acts of worship would be varied but still include a significant Christian input.

RESOURCES

Resources for worship are kept in school and there is an annual budget determined by the demands of the School Development Plan, for Collective Worship, to develop these resources. The school can apply to the Bishop Wordsworth Trust for extra funding for Collective worship resources. More details can be found on www.saled.org

Collective worship themes/school values

YEAR A 2024/25 and 2026/27

Autumn 1	Autumn 2
GENEROSITY	COMPASSION
Spring 1	Spring 2
COURAGE	FORGIVENESS
Summer 1	Summer 2
FRIENDSHIP	RESPECT

YEAR B – 2023/24 and 2025/26

Autumn 1	Autumn 2
THANKFULNESS	TRUST
Spring 1	Spring 2
PERSEVERANCE	JUSTICE
Summer 1	Summer 2
SERVICE	TRUTHFULNESS

Evaluation of Collective Worship

Evaluation is an integral part of the process of Collective Worship. Worship is evaluated by those leading it and also by our leading lights, with However, all children reflect upon and evaluate Collective Worship as part of the work in our RE lessons.

Monitoring of Collective Worship

Monitoring of planning, provision and impact of Collective Worship is carried out on a regular basis by the Collective Worship Leader, through observation and monitoring of planning. This role is also carried out by Foundation Governors to ensure that legal requirements are met and that worship is of the highest standard.

The views of pupils about Collective Worship are sought through whole class reflections.

Rights of Withdrawal

At our school we seek to be an inclusive community however we respect the right of parents to withdraw their children from Collective Worship. This school expects that withdrawal will only be made following parental discussion with the head teacher followed by written confirmation of withdrawal.

The school has a system of suitable supervision for students withdrawn from Acts of Collective Worship. However, no additional work is set or followed in this time.