Buckland Newton Primary School's

Graduated Approach

Universal

Wave 1 - An ongoing, holistic understanding of pupils needs and Quality First Teaching

Pupils; individual learning needs are understood using a graduated approach. of students Assessment is regular and purposeful and empowers teachers to use the information they collect to make a decision about the next steps for teaching that child. Teachers create a positive suppportive environment for all pupils, without exception. All teachers are aware of individual students' needs and have strategies in place to ensure that students make progress such as flecible grouping, cognitive and metacognitive strategies. Expectations are high and learning is scaffolded carefully to ensure that it is accessible to all. Regular CPD is provided to ensure that staff are well equipped to provide High Quality Teaching and learning experiences for all students. SLT regulalry conduct lesson drop ins and learning walks to moinotr teaching and learning across all subjects. TAs are deployed effectively and at this Universal level

Targeted

WAVE 2 -School SEND Support

The approach at this stage involves complementing high quality teaching with structured, targeted small group and 1:1 interventions, if a student is not making expected progress, they will be referred to the SEND team who will conduct investigations, such as observing in class and diagnostic testing. Interventions will be implemented and directed by the SEND team and progress will be carefully monitored. At this stage, a student will be added to the SEND register. If at review, it is found that a student has made expected levels of progress as a result of intervention, they can then come off the SEND Register. If despite intervention, a student is not making expected levels of progress, then the SEND team might look to refer them to external agencies.

Specialist

WAVE 3 - SEND Support from External Agencies

Involvement of professionals such as Educational Psychologists, Specialist Teachers, Speech and Language Therapists, Vision and Hearing Support and CAMHS. The approach at this stage is to co-operate fully with outside agencies and monitor progress under a framework for joint working.