

P.E.	This term, our focus will be on ball skills, including throwing and catching. The children will use their skills to learn how to play dodgeball. Later in the term the children will focus on orienteering. The children will also take part in some gymnastics lessons: climbing, balancing and jumping.
Music	This term we will be focusing on exploring how music can help us to tell a story. The children will listen to a variety of songs from different genres that are based on the theme 'How Does Music Make the World a Better Place?'. Throughout the unit they will be singing, playing instruments, composing and improvising their own musical stories.
Computing	The children will be learning about programming. They will learn to use basic coding skills to move robots. Later in the term, the children will also be using Chrome books to learn how to group data.
Art and Design Technology	Our artwork this term will focus on primary and secondary colours. The children will learn about mixing colours to create different shades and investigate how colour is used by artists in their work. Later in the term, the children will build on their knowledge of portraits.
P.S.H.E.	The children will explore the themes of: • 'Keeping Safe' • 'Rights and Responsibilities'
R.E.	Collective Worship – this term the children will explore the values of 'perseverance' and 'justice' through Bible stories. In R.E. we will be exploring: • Islam - How do some Muslims show compassion? • 'Salvation' - Why is Easter such an important festival for Christians?

Buckland Newton CE Primary School

Information for Parents Spring Term 2026



Maple Class Year 1 and Year 2

Ready, Respectful, Safe

*Let your light shine -
on everyone, everywhere, everyday
(Mathew 5:16)*

Dear Parents/Carers,

Happy New Year to you all!

Your child will continue to bring home reading books and spellings as appropriate. Please can we remind you how important it is to hear your child read at home. We encourage children who are reading shorter books, to reread a book so that their reading fluency and confidence is increased.

Maths homework - your child will be given computer-based maths tasks each week on Doodle, which are designed to support the learning that we are doing in class. If you have any problems accessing Doodle, let us know using Class Dojo messenger. New spellings will be set each Friday and will be tested the following Friday.

Our timetabled PE day will be **Tuesday**. Please ensure that your child has their named PE kit in school. It can be very cold this term, so a pair of jogging bottoms will help to keep your child warm outside.

This term, Year 1 will have Forest School sessions with Mrs Leather on Monday afternoons. Waterproof outerwear will be provided, but the children will need to bring in suitable clothing and footwear to wear for these sessions.

Your child should continue to bring a filled water bottle to school each day and will be provided with a healthy fruit/vegetable snack for breaktime. They are welcome to bring in their own fruit/vegetable snack if they wish.

As the weather is still very changeable at this time of year, please make sure your child brings a warm coat to school each day.

We welcome your messages and comments on Class Dojo, but if you need an urgent response or want to report an absence, please contact the school office. Thank you for your continued support.

Mrs Helen Taylor & Mrs Helen Croft

The Curriculum

English	The children will be learning about: ● Rhyming poems ● Information guide ● No- chronological leaflet ● Sequel stories
Maths	The children will continue to follow the primary curriculum for Maths. This includes learning about: Year 1: place value, addition and subtraction, length and height, mass and volume Year 2: money, multiplication and division, length and height, mass, capacity and temperature.
Science	In our Science lessons this term, we will be learning about 'Living Things and their Habitats' and 'Plants'. During these topics the children will explore the different habitats around the world and find out more about the creatures that live in them. They will also be examining food chains, making microhabitats and even growing their own vegetables later in the term.