

P.E.	We have our PE lesson on Thursdays, where this term's games activities will be Hockey, Dodgeball and Dance. Year 4 will be swimming on Monday afternoons, while Year 3 will be doing Yoga. Please remember to come into school wearing your PE kits on Mondays and Thursdays.
Music	This term we will be exploring and developing our musical skills through Charanga. We will be composing with friends and exploring emotions through music. Singing and listening are at the heart of each lesson. We will play, improvise and compose using a selection of notes: C, D, E, F, F#, G, A, Bb, B.
Computing	We will be exploring programming using Scratch this term to support our understanding of sequencing sounds, AR and VR apps. We will continue to work on our touch-typing skills, as well as working on our DoodleMaths, DoodleTables, DoodleEnglish and DoodleSpell. Please do continue to use TTRockstars to support learning and understanding of times tables.
Art and Design Technology	Our art this term will be creating our own tile designs using mosaics and will be developing our drawing and painting skills, which will be linked to our topic and celebrations throughout the term such as Easter. Our Design Technology is linked to our Roman topic and we will be exploring mechanical movement and creating our own mythical beasts that move!
P.S.H.C.E	We will be working with the S.C.A.R.F (Safety, Caring, Achievement, Resilience, Friendship) programme. The first theme for this term will be 'Being my Best' which explores how to stay healthy in body and mind and then later in the term we will be working on 'Valuing Differences'.
R.E.	Our term looks at Christianity and Hinduisim. Firstly, we explore 'What kind of world did Jesus want?' and secondly, 'Why does a Hindu want to collect good karma?'

Buckland Newton CE Primary School

Information for Parents Spring Term 2026



Oak Class Year 3 and Year 4

Ready, Respectful, Safe

*Let your light shine -
on everyone, everywhere, everyday
(Mathew 5:16)*



Happy New Year! I hope you have had a peaceful Christmas. We are starting this term with our new topic **The Romans**. We live in a great part of the world that has endless examples of The Roman legacy, from Roman roads, villas, mosaic flooring and even Roman Baths. I challenge the children to discover them on your trips around the South-West. [Roman Sites to visit in South West England](#)

Our timetabled **PE** day will be on **Thursday** (*Please can children come to school in their PE kits on this day*). **Year 4 will also be going swimming** on Monday afternoons. Please ensure your child is able to dry and dress themselves independently. **Yoga** will take place on a **Monday afternoon for Year 3** – *children should come into school wearing PE kit on this day too*.

We start our learning at **8:40am** in the morning. This is when individualised learning support takes place. We ask that you make every effort to get your child to school for this time as it makes up 1 hour and 40 minutes of individualised support each week, which has a huge impact on their learning. Registration closes at 8:50am.

This term our **homework** expectations are changing. Your child will receive a Homework Book with a homework grid at the front. They will be expected to complete one of these tasks every week over the term. It is up to them which order they do these in. They will be presenting their completed work to the class on Fridays. Reading, Multiplication Tables, TT Rockstars and Doodle Learning will still continue as weekly expectations. We hope that this will begin to support your child in creating a work ethic which will continue with them to Secondary School. We also ask that you listen to your child read every day and talk to them about the content of the book they are reading. Encourage them to explore new vocabulary and challenge them to share their thoughts on what they have just read. Ask them to explain why different punctuation has been used or see if they can predict what is about to happen. I cannot stress strongly enough how important shared reading is. Expectation for Year 3 is that the children are becoming fluent readers so that they can independently access the work given to them. They need to be able to read questions given to them, research books and online data for information, share and write ideas and follow instructions. Year 4s should now be exploring a variety of texts and expanding their range of reading experiences. Reading frequently not only helps to develop fluency and comprehension, but also is key to building imagination, strategic thinking and writing skills. It also gives you a keen insight into their learning.

Please do not hesitate to contact me if you need to discuss anything further or have any questions about your child and their learning. We will continue to use Class Dojo to share key information, reminders and photos of our weekly adventures. We look forward to a busy and exciting term ahead.
Thank you for your support!

The Curriculum

English	This term we begin by developing our handwriting, ensuring we have the correct letter formation and a fluent cursive style. We will then explore narrative styles, information texts and poetry. Our main texts are The First Painting, Stone Age Boy, Skara Brae and Stig of the Dump.
Maths	The children will be following the primary curriculum for Maths. The topics covered this term are Place Value, Addition, Subtraction, Multiplication and Division. We will have a large focus on learning our times table facts up to 12 x 12. The children will have a multiplication test each Friday based on our weekly focus.
Science	We begin the year by studying 'Rocks and Soils' in Geology and then we follow this with our topic, 'Animals including Humans' where we will explore the human digestive system.
History	In History we are looking at the changes in Britain from the Stone Age to the Iron Age, how settlements changed the face of Britain. This will be linked to our class school visit this term.
Geography	In Geography we will be identifying how the structure of Britain has changed during these eras and how the physical and human features have changed. Exploring the layers of the Earth, plate tectonics, rocks and volcanoes.
MFL	We start with key conversational phrases, colours, numbers and animals in French. We will read and share stories and songs in French too.