

School Prospectus

2025-26



*"Let your light shine; on everyone, everywhere,
everyday" (Matthew 5:16)*



www.bucklandnewton.dorset.sch.uk



office@bucklandnewton.dorset.sch.uk



01300 345393

SAST
SCHOOLS ACHIEVING SUCCESS TOGETHER

Welcome



Welcome to Buckland Newton Primary School, where we aim to Let our Light Shine; on everyone, everywhere, everyday. (Matthew 5:16)

Our school is a flourishing school in the wonderful village setting of Buckland Newton. We have 4 classes and a thriving pre-school, where we take children from the age of 2.

We love to be outdoors in our school and have wonderful outside grounds. We have a fantastic Forest School that all children get the opportunity to use throughout the year.

Please use this prospectus to help you settle into life in our lovely school.

Warm regards,

Mr Phillip Sales
Headteacher



Staff

Headteacher: Mr Phillip Sales

Safeguarding Lead: Mr Phillip Sales

Deputy Headteacher: Mr Stuart Galloway

Deputy Safeguarding Leads: Mr Stuart Galloway & Miss Kate Brayshaw

Teachers

Beech Class (Reception): Mrs Helen Leather and Mrs Jo Mitchell

Maple Class (Years 1 & 2): Mrs Helen Croft and Mrs Helen Taylor

Oak Class (Years 3 & 4): Mrs Melanie Lambert

Willow Class (Years 5 & 6): Mr Stuart Galloway

Teaching Assistants

Mrs Angela Jesty

Mrs Lorraine Kellaway

Mrs Caroline Durston

Mrs Kirsty Park

SEN Staff

Mr Stuart Galloway (Inclusion Lead)

Mrs Melanie Lambert (SENCo)

Mrs Angela Jesty (ELSA)

Mrs Lorraine Kellaway (ELSA)

Mrs Caroline Durston (SEN Support)

Office

Mrs Emma Holgate

Pre-School

Miss Kate Brayshaw (Pre-School Leader)

Mrs Sarah Nelson

Mrs Kirsty Park

Midday Supervisors

Mrs Margaret Westell

Mrs Lesley Downes

Mrs Lydia Russell

The School Day

8:35am	School gates open, children to arrive by 8.45am
8:50am	Morning registration, and lessons begin
10.45-11.00am	Morning break
12.05 - 1.00pm	Lunch
2.55pm - 3.15pm	Collective Worship (Assembly)
3.15pm	School ends

Arriving and leaving school

We encourage new Reception children to become independent when entering school as soon as possible. Please leave your child to enter the school gates by themselves; there will be staff on hand to help them. Children are incredibly adaptable and it is amazing how quickly they settle once mum/dad/carers has left.

Children may enter the school either through the main front gate or the side gate in the car park. New Reception children should arrive through the main front gate for the first term. For safeguarding reasons we ask that parents and carers do not come into school with their children. Please contact the office or ask the member of staff on the gate if you wish to speak to a teacher or have a query.

Please wait for the school bus to unload and leave before bringing children over to the main gate.

At the end of the school day, please collect Reception, Year 1 and Year 2 children via the main gate and Years 3 to 6 at the side gate. Please wait over in the playing fields until the school bus has left and the main gate is opened up, when you then able to come into the playground to wait for your children. Please wait in the car park for Year 3 – 6 children, who will be sent out to you. If you have children in both KS1 and KS2 please come to the main gate and the older children will come down to meet you there.

Changes to child collection arrangements

If you arrange for someone else to collect your child from school, please inform the office as soon as possible. **We will not let your child leave the school premises with anyone without your permission.** If you would like named people to be able to collect your child on any day, without having to contact us, or have a regular pick up arrangement on a particular day, then please inform us in writing or by email.

If your child usually travels on the school bus, but you wish to make a change for a specific day when your child will not be travelling home on the bus, please ensure that you inform the office **before 3pm**, as the school bus leaves before the rest of the children come out of school.

Car Parking

Please do not park in the school car park as it is purely for staff and visitor use. For safety reasons, **we ask that you do not turn around in the car park or opposite the school gates, or use the entrance to the car park for dropping off children.**

Please observe the yellow zig zag lines and not park on or opposite them. As we are in a residential area, we ask that you please park safely and with respect to our neighbours along the lane and side roads around the school. Thank you.

Attendance and Punctuality

It is important that your child arrives at school on time. Learning begins from the moment children arrive, so being late may mean they miss out on important instructions/information. It also allows them time to settle.

Children are expected to attend school during term time. We would love every child to have 100% attendance, however the reality is that everyone is ill from time to time. The Department for Education target level for every child is 96.4 %. Any noticeable dip below this percentage will be flagged up.

In line with Government guidelines, it is school and SAST policy not to authorise holidays for children during term time. Leave of absence may be granted in very exceptional circumstances (family wedding/funeral) at the discretion of the Headteacher. Please ask for an official form at the school office should you wish to make a request. Permission for leave of absence will never be granted during periods of statutory assessment. Unauthorised absence of 5 days or more during a 12 week period can lead to a penalty notice being issued.

Attendance Ladder



Term Dates 2025-26

Autumn Term

Monday 8th September - All Children back to school

Half Term: 27th October – 31st October

Thursday 18th December – Last day of Autumn term for children

Spring Term

Monday 5th January 2025 – All children back to school

Half term – 16th - 20th February

Friday 27th March – Last day of Spring Term for children

Summer Term

Tuesday 14th April – First day of Summer term

*Monday 4th May is a Bank Holiday

Half term – 25th - 29th May

Wednesday 22nd July – Last day of Summer term for children

INSET Days

Wednesday 3rd September 2025

Thursday 4th September

Friday 5th September

Friday 24th October

Friday 19th December

Monday 23rd February 2026

Monday 13th April

School Uniform

We would like all children to take pride in their appearance and they are expected to wear the school uniform, giving them a sense of belonging and to raise community awareness. It is intended to be smart, distinctive and versatile.

The royal blue sweatshirt/sweatshirt cardigan with logo, the royal blue polo shirt with logo and royal blue PE shorts, along with various optional items, can be purchased through the school office. The school also holds a supply of second-hand uniform for sale at a very reasonable price.

Winter

Royal blue logo polo shirt
Royal blue logo sweatshirt or cardigan
Grey skirt, pinafore, culottes, trousers or shorts
Plain white socks or grey tights with dress/skirt
Plain grey socks with shorts/trousers
Black shoes (not trainers or dolly/ballet shoes)

Summer

Royal blue and white dress - check or stripes etc
Royal blue logo polo shirt
Grey skirt/pinafore/culottes/shorts/trousers
Royal blue logo sweatshirt or cardigan
Plain white socks or grey tights with dress/skirt
Plain grey socks with shorts/trousers
Black shoes (not trainers or dolly/ballet shoes)



PE Kit

White polo shirt/t-shirt
Royal blue shorts
Trainers and/or plimsolls
White sports socks
Tracksuit to wear outside in cold weather

Small drawstring PE bag to hang on peg (not sports bag/rucksack).

Years 4/5/6 will need a swimming costume and towel (Nov-Feb)

Key Stage 2 children will also need football socks, shin pads and football boots where possible.

All children need a school book bag.

Please ensure that ALL items of clothing and belongings are CLEARLY NAMED

Lost property is a constant issue in school. The Lost Property box is located in the main reception area near the office.

Hairstyles

Extreme hairstyles are to be avoided and hair should be cut no shorter than a grade 2 cut (1/4 inch long). Hair longer than shoulder length must be tied back for health and safety reasons.

Jewellery

Children are not permitted to wear any jewellery, except for a watch and small stud earrings. It would be appreciated if ear piercing could be carried out during the summer holidays to avoid any health and safety problems at school. Earrings must be removed prior to taking part in sport activities. If this is not possible earrings must be covered with appropriate tape (supplied from home).



Food in school

Children can either have a hot school meal at lunchtime or bring a packed lunch into school. They all eat in the school hall with their class and are looked after by our Midday Supervisors. We encourage good table manners and quiet conversation during lunch.

Hot School Meals

Children in KS1 (Reception, Year 1 and Year 2) are entitled to receive a free hot school meal. They do not have to have the meal and may bring a packed lunch instead, but we encourage children to try them. The hot meals provider to the school is Aspens. Orders are placed online at School Money.

You may also order hot school meals for older children, to be paid for on ordering, at a cost of £2.70 per meal. If your child is in Year 3, 4, 5 or 6 they may also be entitled to Free School Meals if their family qualifies. If you think you may be entitled to free school meals, please do apply online at dorsetcouncil.gov.uk/freeschoolmeals, as you may also then qualify for financial support with other school costs. Hot meals need to be ordered in advance, whether free or paid for - the deadline for placing orders online is midnight the day before the meal is required. Meals may also be amended or cancelled within this notice period.

Healthy lunchboxes

Children are not permitted to bring sweets, chocolate bars or fizzy drinks to school. If your child has a packed lunch, this should contain a nourishing sandwich/roll (or similar), fruit, yoghurt, etc. A small amount of crisps and/or 1 chocolate coated biscuit or a small cake can also be included. Every child needs a named water bottle every day and drinking water is actively encouraged. We have a water cooler in school where bottles can be refilled.

Snacks

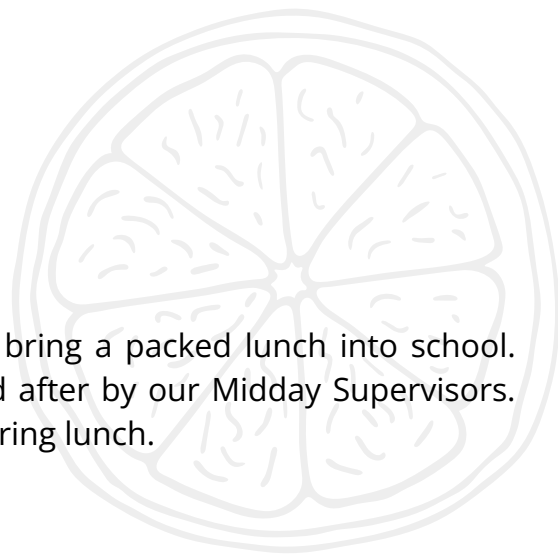
Children in KS1 (Reception, Year 1 and Year 2) are given fruit and/or vegetables as a mid-morning snack. Key Stage 2 pupils (Years 3, 4, 5 and 6) may bring in fruit or vegetables as a snack for their morning break.

Nut allergies

We currently have no children with nut allergies. If this changes, our protocols will be revised.

Birthdays

We are more than happy for cakes/biscuits to be brought into school for a child's birthday. These will be shared with the class during the afternoon or at the end of the school day.



Childcare & Clubs

Breakfast Club

Our breakfast club runs every morning from 8.00am to 8.35am in the school hall during which the children are offered a healthy and varied breakfast, at a cost of £3.85 per child.

Clubs

We offer a range of lunchtime and after school clubs. Most are at no cost, but some are run by outside agencies and may incur a cost. Details of clubs each term will be sent out and a permission slip needs to be returned to the office detailing the clubs your child wishes to take part in.

Illness and Accidents

Please make sure that you keep the school office up to date with any changes to phone numbers or other contact details. This is particularly important should your child become ill or have an accident during the school day. If your child is unwell, we will make every effort to contact you. In the event that parents are unavailable we will take any action required in the interest of the child.

Should your child not be well enough to come to school, please telephone the school office by **9.30am** to report your child's absence. **Please call every day that your child is absent.**

If your child has been sick or had diarrhoea, they **should not return to school until 48 hours after the last bout of illness.** Please help us to stop bugs spreading throughout the school by adhering to this policy.

The majority of our staff have the recommended training for the administration of first aid and most minor bumps and grazes are dealt with swiftly. If your child has a serious accident in school that we believe needs medical treatment, we will endeavour to contact you. If this is not possible we will act 'in loco parentis' and seek medical help ourselves either at a medical centre or dentist, or in severe circumstances, by calling an ambulance.

We will always inform you if your child has a bump to the head, by issuing a letter for the child to bring home on the day together with wearing a wristband.

Medicines

Occasionally children need to take or be given medicine at school. Mostly this will be for a short period only, e.g. to finish a course of antibiotics. Should it be essential that your child needs to take prescribed medicine in school time, you must hand the medicine to the office and complete a parent consent form. The medicine should be clearly named. No medicine will be administered without the signed parental consent form.

Medication must not be brought to school by a child. It must be handed in to the office by an adult. Parents are welcome to treat their own child in school, e.g. change dressings or administer medicine. The only medication that a child may keep and administer themselves is an asthma inhaler. For the very young the class teacher usually keeps inhalers in the classroom. If your child requires an inhaler, you must complete a consent form and provide school with a **clearly named inhaler**. We also ask you to give permission for us to administer an inhaler in an emergency situation, using school inhalers, should the need arise.

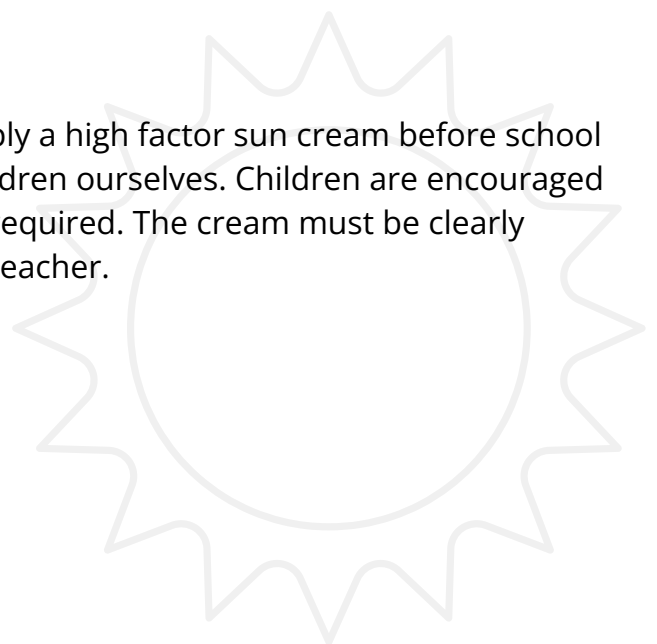
Children should not have any other medication in their possession, this includes cough/throat sweets and lip balm. If a child needs these items they should be given to the office, class teacher or teaching assistant who will supply them on request.

Head lice

As in every school, head lice can be a common problem. Please check your child's hair at least weekly. Advice on how to treat head lice is available from your local pharmacy. Children should not be kept off school if they have head lice, but please treat your child as soon as possible and inform their teacher or the school office.

Sun Cream

On days when it is hot and sunny we ask parents to apply a high factor sun cream before school starts, as we are not able to apply sun cream to the children ourselves. Children are encouraged to bring sun cream to school for self-application when required. The cream must be clearly labelled with the child's name and handed to the class teacher.



Communication

We believe strongly in having good communication links with families and are always happy to see parents/carers. If you need to speak to a member of staff we will do our best to arrange something as soon as practically possible. First thing in the morning is a very busy time for teachers, so please speak to the school office who will arrange either a phone call or appointment for you.

Newsletters

We send out regular newsletters by email, which give information on upcoming events, assemblies, achievements and so on. These letters can also be found on the school website. Please do check these newsletters every week as they always include important information.

Class Dojo and Text Messages

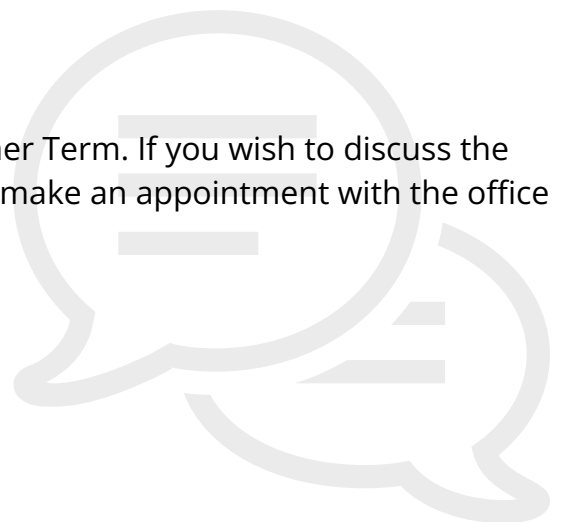
If we need to inform you of something urgently or send a reminder, we will send out a text message or email via Teachers2Parents and/or Class Dojo. Please ensure that you do keep the school office up to date with contact numbers, especially mobile numbers and email addresses, as these are used for our communication and payment systems. We recommend downloading the Teachers2Parents app, to help text messages reach you via wifi if you have a poor mobile signal.

Parents' Evenings

We hold parents' evenings twice during the school year, one in the Autumn Term and the second in the Spring Term. We will issue appointments for you to meet with your child's teacher to discuss their progress. If you are unable to make the specific date/time allotted to you, we ask that you try to swap with another parent and let the office know accordingly. If you are unable to swap please contact the office if necessary.

Annual Reports

Formal written reports are issued at the end of the Summer Term. If you wish to discuss the content of your child's report with their teacher, you may make an appointment with the office to do so.



Payments

The school operates an online payment system 'School Money' for payment of trips, uniform, Breakfast Club and so on. More information is included within the welcome pack, and you will be issued with a password by text once your child starts school. You may pay by debit or credit card, or in some cases by card or cash at the office. The School Money app is useful to download.

Mobile Phones and Gadgets

Children should not bring mobile phones or electronic gadgets to school. In exceptional circumstances where a child needs to bring a phone to school, it must be switched off and handed in to the office for safekeeping until the end of the school day. If a child is found to have a mobile phone or gadget with them during the school day it will be taken from them and only returned to a responsible adult. **The school will not be responsible for any loss or damage to mobiles phones and electronic gadgets brought into school.**

Rewards and Behaviour

Children are rewarded in lots of different ways in school. They receive verbal praise and stickers and certificates. Children are not given sweets as part of our awards system.

Every week we celebrate our 'Pupils of the Week'. A child is chosen from each year group to receive a special certificate which is displayed in our entrance hall. This award is given for good deeds and/or good work. Children are also given a Headteacher award sticker and their name is recorded in the 'Gold Book'.

We have developed our reward system with our children to ensure they are rewarded for their positive attitudes to learning and behaviour in school. Our children all receive house points on a weekly basis and receive a range of prizes for achieving different amounts

We have 3 houses in school; Dragon, Griffin and Phoenix team that are led by some of our Year 6 children. Children also work collaboratively to earn points for their teams and the winning team receives a reward at the end of each half term.

In addition to this we have aligned our school sanction system, so it is the same throughout the school and all children in each class are having the same experience, as with our rewards. It is important to state that this will not be used for the vast majority of our children and is only there as a clear system for our staff team, to use when needed.

Buckland Newton Primary School is proud of the high standards of behaviour of its pupils. Everyone who visits our school comments on the good behaviour of the children and the positivity and attitudes of the school. We have high expectations of all of the children and are proud to be a Rights Respecting School.

It is vital that parents work in partnership with the school in managing their child's behaviour. If a child's behaviour is causing concern, we may invite you in to discuss how we can best support each other with this. We have a 'zero tolerance' approach to name calling and foul language and you will be informed if your child is involved in this, if deemed appropriate. Racist and discriminatory language is also deemed unacceptable and will be dealt with similarly.

For more information please see our Behavior Policy on the School website and our rewards and sanctions policy, which can also be found there.



Curriculum

The 10 National Curriculum subjects are English, Maths, Science, Computing, Design and Technology, History, Geography, Art and Design, Music and PE. We also teach Religious Education and PSHE (Personal, Social, Health and Citizenship Education).

We have a cross curricular approach, where much of our learning is linked around a particular topic or theme. These themes can sometimes be for a very short time or for a longer period. Every term, your child will receive a curriculum booklet for their class giving details of the subjects, curriculum and topics they will be studying as well as useful timetable information.

Homework Policy

We are committed to excellence in education within a Christian environment. Our mission is to provide learners with the skills, challenges and understanding that will prepare them for life in our ever-changing society. This policy runs in conjunction with the Home School Agreement.

Definition:

Homework is any work or activity which pupils are asked to do outside lesson time, either on their own or with parents or carers.

Aims of this policy:

- To develop the present homework policy in line with Government guidance.
- To establish the expectations of the school, the pupils and parents/carers.
- To give sufficient details to act as guidance for parents/carers on the amounts of homework, type of homework and time spent.
- To act as a written record for regular review.

The purpose of homework:

- To involve parents/carers actively in their children's learning.
- To try to ensure that all pupils reach their full potential.
- To repeat and reinforce skills and understanding, particularly in English and Maths.
- To extend school learning, for example through additional reading and research.
- To encourage pupils to develop their ability to study independently as a preparation for the next phase of their education.

Homework may be paper-based, electronic or activities accessed through the Doodle website.

Guidance for time to be spent on homework tasks:

CLASS	HOMEWORK EXPECTATION
Beech Class - Reception	Reading books will start after Christmas, in line with our phonics scheme. Other activities may be sent this term including Doodle Maths.
Maple Class - Years 1 & 2	Daily reading, weekly spellings, one Doodle Maths activity.
Oak Class - Years 3 & 4	Daily reading, times tables, one Doodle Maths or English activity.
Willow Class - Years 5 & 6	Daily reading, times tables, one Doodle Maths and one Doodle English activity.

Expectations of parents/carers in supporting pupils:

Carers/Parents will be asked to:

- Provide suitable places for homework to be completed.
- Make it clear to their children that they value homework and support the school in explaining how it can help with learning.
- Encourage their children and praise them when they have completed homework.
- Become actively involved in the homework activities of young children, including feedback for the class teacher.
- Expect older children to meet deadlines and check that they have done so on a weekly basis.

Reading

Children are expected to read at home every day. Younger children's reading books are changed at the teacher's discretion and the older children are encouraged to choose and change their own books from the library. The children are also able to borrow additional books from the library. Please encourage your child to take care of their books and return them to school.



Special Educational Needs and Inclusion

Here at Buckland Newton Primary School we are committed to meeting the individual needs of all children.

Most children are supported through differentiation in the classroom and teacher or teaching assistant support when it is needed. Children may also be taken out of the classroom for extra support in small groups. Some children may have additional learning needs and may be supported by outside agencies. A small number of children may have an Education and Health Care Plan (EHCP).

If you are concerned about your child's progress and feel that they may need additional support, please arrange to speak to your child's class teacher, who will be able to help you.

Mrs Lambert is our Special Education Needs Co-ordinator (SENCo) and Mr Galloway is our Inclusion Lead. If you have any concerns about your child, please make an appointment via the office to speak to them or contact Mr Sales .

Talented and Exceptionally Able Children

Children who show aptitude in any area of life are encouraged to pursue this ability. Children who are able learners are well catered for through our carefully differentiated curriculum and we aim to ensure that every child is challenged to achieve to the best of their ability. We will also provide details of opportunities for gifted and able children when we receive them.

We also recognise that some children have a skill or talent that they practise outside of school. We invite them to share their interests and achievements during assemblies. Where children have a particular talent that requires them to be absent from school for the purpose of competitions or examinations, special arrangements may be made in consultation with the Headteacher.

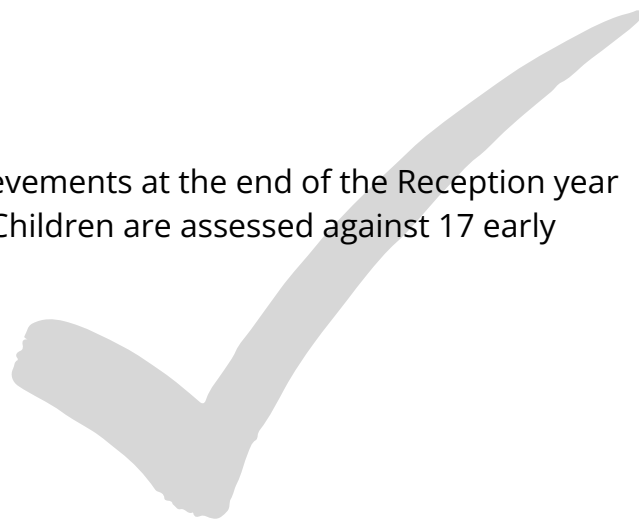
Assessments

Children's progress is continually assessed and tracked as they move through the school. If you are concerned about your child's progress at any stage, their class teacher will be able to give you the information you require and be able to tell you how this compares to national expectations.

EYFS - Foundation Profile

The EYFS profile is an assessment of children's achievements at the end of the Reception year – the last year of the Early Years Foundation Stage. Children are assessed against 17 early learning goals. The areas of learning are:

- communication and language
- physical development
- personal, social and emotional development
- English
- Mathematics
- understanding the world
- expressive arts and design.



Key Stage 1

Children in Year 1 undertake a Phonics screening test. This involves the children reading a selection of real and 'made up' words to assess their application of phonic knowledge for reading. This assessment takes place in June and the results will be reported to parents in July with the child's annual school report.

Year 2 Optional SATS

At the end of KS1 we may use KS1 optional SATS to assess your child's Maths and English (Reading, Writing and Grammar, Punctuation and Spelling) abilities. Although these are formal tests, they are done in a relaxed way; in fact most children are not even aware they're taking a test! The teacher then makes a judgement based on their own knowledge of the children's ability and test score. Each school's 'results' are reported nationally.

Key Stage 2

Children in Years 3, 4 and 5 may undertake some assessment in the form of tests. The results of these are not published in their annual report. The teacher may discuss results of these tests with individual parents. There is no specific date for these tests to take place as they are non-statutory and will be carried out gradually.

End of Key Stage 2

When your child reaches Year 6 (children who will be 11 by the end of the academic year) they undertake statutory assessments in maths, reading and writing. Results of these tests are reported to parents in the child's annual report, issued in July.

Class Charters

At the beginning of each Academic year each class create their own charter to which every child agrees.

Photographs & Website

During the school year, we may take images, recordings or videos of pupils to share school news and celebrate participation and achievement. Images or recordings taken for these non-assessment or identification purposes requires parental or carer consent. Please complete the 'Use of Images Consent' section of the Admissions Form.

Please note that children's names will not be used in any publication or online.

Collective Worship (Assemblies)

As a Church of England School, Collective Worship is an important part of our ethos and we hold assemblies every morning. They are centered around our school values. They are adopted by staff, children and visitors and are broadly Christian in nature.

We hold special assemblies most Friday afternoons, the details of which will be included every week in the Thursday newsletter. These will either be general celebration assemblies, which start at 3pm, or specific class assemblies held at the slightly earlier time of 2.45pm. Everyone is always welcome to attend any of these assemblies.

Church Links

We have excellent links with our local church, the Church of the Holy Rood, in Buckland Newton. We are regular visitors both as part of the curriculum and for church services at key times of the school year and in the Christian calendar.



Parent & Carer Involvement

Academy Committee Representatives

As a member of SAST, our Academy Committee (previously known as Local Governing Body) focuses on teaching and learning, standards and achievement, community and safeguarding. The Academy Committee meets once a term to discuss and make decisions on a variety of topics. All the AC representatives are unpaid volunteers who are keen to be involved, as far as their commitments allow, in the life of the school. Some are members of staff, some parents, some local community and some represent the Church. They act together for the benefit of the school.

Friends of Buckland Newton School (FBNS)

FBNS help to raise money to provide extra equipment and contribute towards things such as school trips. They meet about 6 times a year and arrange fundraising events such as the summer and Christmas Fayres, school discos, quiz nights, bingo, cake sales and more. They would love you to get involved, and if you have any great fundraising ideas or skills that you could share that would be lovely. If you can help but find it difficult to get to meetings, your involvement would still be welcomed. You can contact the FBNS by email at: schoolfbns@gmail.com.

Volunteering

Lots of parents and grandparents help out in all sorts of ways here at Buckland Newton CE Primary School. If you are interested in helping out please speak to the office about what you would like to do. In order to ensure our children are safe, regular volunteer helpers need to complete an enhanced Disclosure and Barring Service check (formerly CRB) online through the school office.



Complaints

Whilst we hope that your child passes through school happily and successfully, from time to time issues do arise. If you have a complaint or concern, please approach the member of staff concerned at the earliest opportunity. If you are not satisfied with the outcome you should make an appointment to see the Headteacher or Deputy Head.

If your issue remains unresolved and you wish to escalate it, you should contact the Trust Clerk via the SAST office. For more details on complaints, please ask to see the SAST Concerns and Complaints Policy which can be found on the trust website:

www.sast.org.uk/about-us/trust-policies/

We are more than happy to listen to any concerns or complaints you may have and will willingly work with you to try and resolve them.

Our school staff have the right to work in an environment free of threatening or abusive language or behavior. Any parent or carer behaving in this way towards a member of staff will be asked to leave the premises.

Please do not complain about the school using Facebook or other social media; this does not resolve issues and only leads to further problems as others become involved. Please do come in and speak to us.



Useful Contact Details



Buckland Newton CE Primary School
Buckland Newton
Dorchester
Dorset
DT2 7BY

 www.bucklandnewton.dorset.sch.uk

 office@bucklandnewton.dorset.sch.uk

 01300 345393

Hot school meal orders: www.eduspot.co.uk – School Money

Hot School Meals enquiries: School Office

Dorset County Admissions: 01305 224123

Dorset Transport: 01305 224537

Eduspot.co.uk (School Money for payment of school trips, clubs, uniform, lunches etc.)

www.dorsetcouncil.gov.uk – local authority website with a range of useful information.